Figure 1

	Great (1.5)	Good (1)	OK (0.5)
Content	Knowledgeable;	Enough knowledge;	Limited knowledge;
	thorough; relevant to	limited development;	inadequate development;
	assigned topic	mostly relevant to topic,	lacks detail
	include abstract	but lacks some detail	
	concept/idea		
Organization	Logical and flows	Logical and flows	Some parts are not
	smoothly throughout	smoothly most of the time	logical and/or not very
	effective use of	mostly effective use of	organized
	connecters; can be easily	connecters; can mostly	connecters are used
	understood by anyone	understood by most native	but not very accurate
		speakers with some effort	and/or mostly
			ineffective; native
			speakers may have
			difficulty understanding
Language use	A good range of patterns	A moderate range of	A limited range of
	and expressions	patterns and expressions	patterns and expressions
	Effective complex	Somewhat effective but	No or very few complex
	constructions/sentences	simple	constructions (mostly
	with many newly	constructions/sentences;	very simple and short
	acquired grammar	minor problems in	sentences); almost no
		complex constructions;	(effort in using) newly
	Effective use of	some effort in using newly	acquired grammar
	comma and period.	acquired grammar	™Minimal and/or mostly
	•	■ Mostly effective use of	ineffective use of comma
		comma and period	and period
Vocabulary	A good range of	A moderate range of	A limited range of
	vocabulary with	vocabulary with mostly	vocabulary with
	appropriate usage	appropriate usage	occasional inappropriate
	Effort in using	■ Effort in using	usage
	sophisticated/advanced	sophisticated/advanced	So or minimal effort
	vocabulary with accuracy	vocabulary with some	in using
		mistakes	sophisticated/advanced
			vocabulary
Kanji use	Effective use of learned	Somewhat ineffective use	Ineffective use of kanji
	kanji throughout	of learned kanji but	or no effort to use kanji
		student's effort to use	
		kanji is evident	